



RADFORD COLLEGE

Radford Report 2018

Volume 33 | No 1

Truth
Compassion
Wisdom

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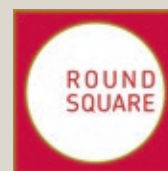
RADFORD COLLEGE

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Some diary dates for Semester 2

2 August	Winter Concert
18 August	Dirrum Dirrum Festival
31 August	Jazz Cafe
15 September	Collegians Reunions (2008, 1998, 1988)
21 September	P&F Trivia Night
3 November	Radford Fete
26 November	Year 12 Graduation
11 December	Junior School Awards Afternoon and Secondary School Awards Night

Please consult both the Bulletin and College calendars for dates specific to particular year groups; e.g. Year 12 students.



Editorial team: Mr M Bunworth, Miss C Lindsay, Ms J Molony
Cover: *Lowbidgee Wetlands* 2014, Balranald, NSW,
Jonquil Mackey (1957–2018)

This photograph is part of a series documenting the length of the Murrumbidgee River and its environs. The resulting exhibition was hung in Canberra and Wagga Wagga. A book of photographs was also produced: isoimages.com.au
Principal photographers: Ms J Mackey, Mr A Lee, Ms J Hillman, Mr G Huitker, Fr R Browning
Graphics, layout and typesetting: QOTE! Canberra
Printing: Union Offset



FROM THE Principal



Mrs Fiona Godfrey

As the days become considerably cooler and the nights longer, it is time to reflect on the first semester of 2018, during which our College celebrated some wonderful achievements but also endured a tragedy that has touched many in our community.

The College opened its doors for the 2018 school year with its highest ever enrolment of 1,750 students. The expansion of Pre-Kindergarten and Kindergarten from two to four classes, and an additional Year 7 class, is stage one of our expansion plan that will eventually see four classes in Pre-Kindergarten through to Year 2, five classes in Years 3 to 6, and eight classes in Years 7 to 12, bringing the total population to 2,050 by 2021.

Concurrently, we have also made substantial progress in the realisation of phase one of our ambitious Master Plan. Despite a tight timeframe, much work was already complete when students arrived at the start of the new school year. The Junior School Specialist Centre and a new car park on the western edge of the campus were ready for use. Refurbishment of four of a proposed 20 Secondary School classrooms was finalised, and they will act as prototypes for future work. We anticipate that the Years 3/4 and Learning Commons Building will be completed by the end of this year.

Preparation for the introduction to the College of the International Baccalaureate Diploma Programme (IB DP) from 2019 has continued throughout the semester. Our ability to offer the IB DP will be contingent on a successful Authorisation Visit late in Term 2. In light of the work that has been devoted to this process so far, we are confident that we will receive the necessary approval.

Head of Secondary School, Mr Phillip O'Regan, announced early in the school year his decision to leave Radford at the end of Term 1 to take up the role of Deputy Principal at Knox Grammar in Sydney. The quest to find a replacement for Phillip culminated in the news in early Term 2 of Dr Adrian Johnson's appointment as Deputy Principal and Head of Secondary School from the start of Term 3. Q&A with Dr Johnson in this edition of the *Radford Report* will give readers an insight into his qualities as a teacher, administrator and leader.

The tragic news of the accidental death of Photography and Media teacher Jonquil Mackey at the start of Term 2 was a major blow to the Radford community. Jonquil was a much-loved and admired teacher of 18 years at the school, and she will be sadly missed. Our thoughts and prayers were and continue to be with Alan Lee, her partner and colleague; as well as Jonquil's daughters, Bridget and Verity. In time, we will consider the best way to establish a more permanent celebration of Jonquil's legacy. Please turn to the final page of this issue for a tribute to our beloved friend and colleague.



FROM THE Chairman



Mr Steve Baker

As Term Two comes to a close, I'm pleased to update our community on several Board additions as well as one re-appointment that have occurred over the past several months.

The Board is delighted to welcome three new Bishop-in-Council Members, starting with our new Deputy Chair, the Right Rev'd Professor Stephen Pickard. Stephen is Executive Director of the Australian Centre for Christianity and Culture and Professor of Theology, Charles Sturt University. He is also an Assistant Bishop in the Diocese of Canberra and Goulburn.

Tim McGhie is a member of Bishop-in-Council for the Anglican Diocese of Canberra and Goulburn, the Chair of the Diocesan Finance Committee, and a member of the Board of the Anglican Investment and Development Fund.

The Rev'd Dr Brian Douglas has previously served on the Radford Board for eight years. Brian is Rector of St Paul's Church, Manuka, and Archdeacon of South Canberra. He is also a member of Bishop-in-Council and lectures in theology at St Mark's National Theological Centre in Canberra.

Dr Katherine Gordiev joined the Radford College Board in January 2018. A current parent of two children Katherine is an orthopaedic surgeon with extensive board and committee experience.

Katherine is joined by our new P&F nominee on the Board, Andrew Wyman. Also a current parent, Andrew has experience as an executive in the public and private sectors, small business owner, senior Army officer, organisational development consultant, company director and community volunteer.

I'm also pleased to announce the re-appointment by Bishop-in-Council of Mary Brennan for a second term. Mary, a former parent, has significant board, legal and business operations experience. As a terrific contributor to our Board we welcome her re-appointment. I invite you to read about all the Radford College Board members in the feature on pp 6–7.

From our campus perspective, the Board continues to oversee the ongoing development of the College. The new Years 3 and 4 classrooms in the Junior School, and the Secondary School Learning Commons building and outdoor gathering space, remain well on track to be open and operational by the beginning of 2019 ready to accommodate additional and current students. I am sure many have seen these buildings coming out of the ground as construction continues. Time-lapse recording of the two current construction sites is allowing us to record the progress of the projects and, as the adjacent page shows, Stewart Architecture's vision is well on the way to being realised.

On a final note, while College operations continue to run smoothly, as a Board we believe that there is always room for improvements and refinements as we grow student and staffing numbers and the physical campus. As such, for the remainder of 2018, the Board's focus will be an ongoing review of its current governance. I look forward to sharing more details of this review in Semester 2.



Master Plan Update

A dry couple of months has meant rapid progress on construction of two major components of the College's Master Plan.

As this series of time-lapse images shows, the red clay soil of Gossan Hill will soon embrace two new buildings. The Junior School Years 3 and 4 building in the back corner of the JS site is clearly taking shape (see below). On completion, this building will support modern teaching and learning practices in an environment that fulfils the needs of students and teachers.

*Left: Junior School Years 3 and 4 building
Right: Secondary School Commons building*



Similarly, the Secondary School Learning Commons building continues to grow following the pouring of concrete and the erection of scaffolding (see below). The elegance of this building, with its bright interiors and welcoming outdoor gathering spaces, will suit the independent outlook of our secondary students. As the Master Plan drawings above show, these are complex buildings that blend aesthetically with the existing campus and provide spacious amenities for our students. Our goal of completion by the end of 2018 stands and our partners in the project, Stewart Architecture, assure us that we are on track for full occupancy for the start of the 2019 school year.



Meet the College Board



Chairman

Mr Steve Baker, *BComm(Acc), ICAA, CPA, MIIA, Registered Company Auditor*
2014; Finance, Independent Schools

Steve is a Chartered Accountant and Partner of PwC. Steve has been involved with Radford College since 2007 as a parent, Finance Committee member (Committee Chair, 2012), and Board Director since 2014. Steve is a Registered Company Auditor and member of the ICAA and AIIA.



The Rev'd Dr Brian Douglas,
BA (Hons), BD, MTh (Hons), PhD, Dip T
2018

Brian is an Anglican priest working for 10 years as Rector of St Paul's Church, Manuka, and Archdeacon of South Canberra. Brian is a member of Bishop-in-Council and lectures in theology at St Mark's National Theological Centre. Brian rejoins the Radford Board, on which he previously served for 8 years.



Deputy Chair
Dr Stephen Pickard, *BComm, BD, PhD*
2018

Stephen is Executive Director, Australian Centre for Christianity and Culture; Professor of Theology, Charles Sturt University; and Assistant Bishop in the Diocese of Canberra and Goulburn. He has served in ministerial and academic appointments for over 35 years in Australia and the United Kingdom.



Dr Katherine Gordiev,
MBBS (Hons 1), FRACS, FAOrthA
2018

Katherine is the parent of two children in our Junior School. Katherine trained as an orthopaedic surgeon in Canberra, Sydney and overseas. She returned to Canberra to practice in 2005 and has served on several boards and committees of medical professional organisations over a number of years.



Mrs Fiona Godfrey, *BSc, DipEd, MEd Man, GAICD*
Principal

Fiona is the first woman to be appointed Principal of Radford College, having previously been principal of St Peter's Girls' School, Adelaide, and deputy principal of Canberra Girls' Grammar. She is an executive member of the Australian Council of Educational Leaders and a board member of the Association of Independent Schools ACT.



Mr Malcolm Lamb AM,
BA (Hons), MA, DipEd, FACE, MACEL
2011; Education & Wellbeing (Chair)

Malcolm has taught and been involved in leadership in a number of schools, including Canberra Grammar and Guildford Grammar, Perth. From 1991 to 2010 he was principal of Pembroke School in Adelaide. He works as an educational consultant.



Ms Mary Brennan, *BA, LLB, GDLP*
2015; Finance

Mary has worked in two national law firms and serves on the NSW Civil and Administrative Tribunal and ACT Civil and Administrative Tribunal. She is a member of the Psychology Board of Australia and has undertaken more than 40 reviews for Commonwealth and ACT government agencies.



Ms Jocelyn Martin, *BComm, MHospMan, MProfAcc, GradDipACG*
2016; Foundation (Chair), Buildings and Grounds

Jocelyn is the Chief Executive – Corporate Services at the Housing Industry Association. She sits on the boards of Basketball ACT; and Anglicare NSW South, West and ACT; and is a Director of Ravensworth Wines.



Mr Tim McGhie, *BEC, CPA, MAICD*
2018

Tim serves on several boards and committees within the Anglican Diocese of Canberra and Goulburn, including Chair of the Diocesan Finance Committee, and Chair of the Diocesan

Development Fund in the Armidale Diocese. Before he retired, Tim worked in the Commonwealth public service, PricewaterhouseCoopers and in the ACT Legislative Assembly.



Mr Mark Whitby, *BIM, GAICD*
2012; Buildings and Grounds

Mark graduated from Radford in 2000 and is President of the Radford Collegians' Association. He is actively involved in the Canberra business community in the fields of tourism and

development. His children are on the waiting list to attend Radford in the coming years.



Ms Kate Potter, *BA (Hons), LLB, GDLP, GradCert StrComm, GradCert EditElecPub*

2017 (Collegians Nominee); Education & Wellbeing

Kate (née Lones) attended Radford from 1990–95 and has three children at the school. Kate has been a member of the Radford Collegians committee since 2007. She works in government, specialising in organisational communication. She is an executive committee member for the Canberra Society of Editors.



Mr Andrew Wyman,
BEC, GradDipTrg&Dev, GradDipIT, MOrgDev&Trg, AFIML, MAITD
2018 (P&F Nominee)

Andrew has experience as an executive in the public and private sectors. He is currently the head of business operations and company

secretary of the ACT Government's City Renewal Authority. He also consults to organisations to help improve their systems for the protection of children. Andrew has two children attending the College.



Mr Peter Quiggin, *PSM, BSc, LLB, GradDipProfAcc, FAICD*
2008; Education & Wellbeing, Finance

Peter is a Fellow of the Australian Institute of Company Directors. As legislative drafter he has drafted legislation covering a wide range of topics

including taxation, native title and immigration. He has been the First Parliamentary Counsel for the Australian Government for 14 years. His two sons attended Radford College.



Secretary to the Board
Mr Simon Wallace, *BComm, FCPA*
Education & Wellbeing, Foundation

Simon is a Certified Practising Accountant and has been Chief Operating Officer and Company

Secretary at Radford College since October 2014. He was previously the chief financial officer of ACTEW Corporation (ICON Water). Simon is also the Secretary of the Radford College Development Foundation.



Ms Genevieve Quilty, *BA (Hons), LLB, MAICD*
2014; Education & Wellbeing

Genevieve is a foundation Collegian and was the first female College Captain. She established the Radford Collegians Association in the early

1990s. Genevieve has served as a policy adviser and chief of staff and as Optometry Australia's chief executive officer. Genevieve's two daughters attend Radford College.



Introducing Dr Adrian Johnson

Justine Molony
Communications Officer

Dr Adrian Johnson will join Radford College in Semester 2 as Deputy Principal and Head of Secondary School. His appointment is the culmination of an extensive recruitment process and there is no doubt that the experience, disposition and qualifications he brings to the role will be of enormous benefit to the College's students and teachers.

Dr Johnson has spent the last eight years as Head of Senior School at Somerset College on the Gold Coast. His decision to leave the balmy north for a frigid Canberra winter has many of his colleagues-to-be scratching their heads. Reassuringly, concerns about his survival of subzero mornings are allayed by his sunny outlook, 'arriving in the depths of winter, the weather can only improve!!'.

Reflecting on his career as a teacher, Dr Johnson continues to be inspired by the reality that 'Learning alongside young people is energising'. His wide range of roles – academic, pastoral, co-curricular and cultural – in schools in Australia and overseas have meant that he has 'met lifelong friends, been on overseas tours, gained new qualifications and a wealth of life experience'.

For Dr Johnson and his wife Leanne, these fulfilling opportunities were realised most intensely during a period of just over three years as boarding house parents in England. Long weeks of supervision and teaching were interrupted by the fun of the House Singing competition and staging the House Play. It was at those times that the warmth of community uplifted students and teachers alike. During those years, Dr Johnson came to appreciate the value of the impressive International Baccalaureate Diploma Programme, an 'outstanding qualification – some would say the global "gold standard"'.

Experience at schools overseas has confirmed Dr Johnson's belief in developing skills of lifelong usefulness, rather than prescriptive 'teaching to the test', as happens in some international systems. Teachers as facilitators are educating employable graduates with '21st-century (soft) skills: such as the abilities to critique, collaborate, create and communicate'.

Working with colleagues to develop a grassroots student wellbeing program has been a highlight of recent years. Delivering students a range of experiences designed to promote their wellbeing brought out the commitment of teachers to the young people in their care. It was exciting to witness a school-wide dedication to preparing students emotionally and intellectually for their next steps in either further education or industry.

Thoughts of Canberra have turned Dr Johnson's mind to his extra-curricular passion of stand-up paddleboarding, or something more appropriate to the climate: 'they tell me we can SUP on Lake Burley Griffin?! However, I might be looking to add a snowboard to the collection, now that I will be living so close to the ski fields.' It's likely that those familiar with the arctic blasts that blow across the lake will be encouraging him to choose snowboarding over SUPing.

Goodbye and good luck to Phillip O'Regan

By Principal Fiona Godfrey

The Radford community farewelled Head of Secondary School and Deputy Principal Phillip O'Regan in April 2018.

Arriving at Radford in 2014, Phillip led a review of the Co-Curricular program, resulting in the establishment of the Radford Dance Academy and sports Technical

Directors, and the appointment of the Outdoor Education Group (OEG) as Radford's primary provider. He also led an expansion of the international program. Phillip was instrumental in introducing the learning management platform SEQTA and the review of policies and procedures prior to the College's re-registration in 2015.

I will miss Phillip's boundless energy, innovation and collegiality. We wish Phillip, Charlotte and their three children all the very best in Sydney.





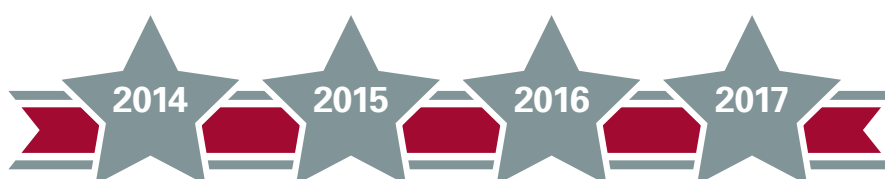
Celebrating Radford's Foundation

Radford celebrated the 35th anniversary of its foundation with an uplifting service celebrating the College's origins, development and future; a day full of activities on campus and off; and a Foundation Concert featuring exceptional musicians and performers from the College that was held in the compelling surrounds of the High Court of Australia.



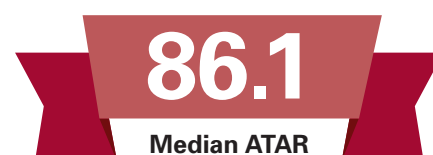
Academic Results 2017

The academic results produced by Radford's 2017 cohort were exemplary and an affirmation of the College's commitment to holistic education as paying dividends for life.



Fourth year in a row as ACT school with top median ATAR

Year 12 Certificates were awarded to all 176 students in the 2017 cohort, with 170 students receiving ATARs. Of the students taking the accredited package, most completed nationally recognised vocational qualifications such as Certificate III studies in Early Childhood Education and Care, and Sport and Recreation. Alyce Lonsdale, the 2017 JA Mackinnon Dux, achieved the College's highest ATAR of 99.40. Notably, eight other students achieved an ATAR above 99.

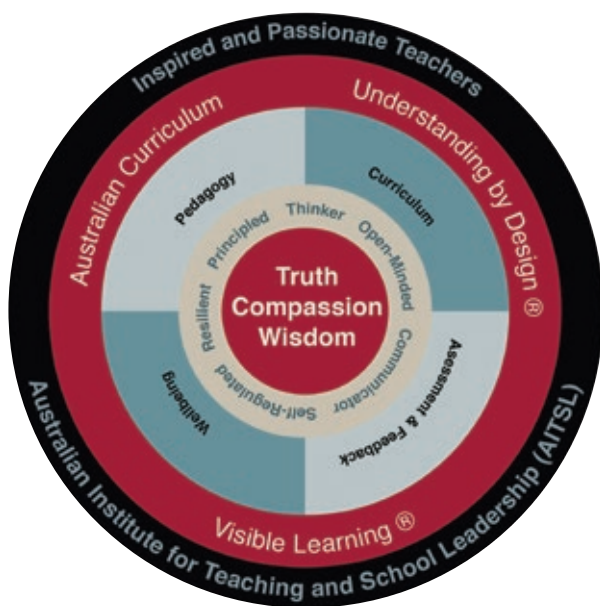
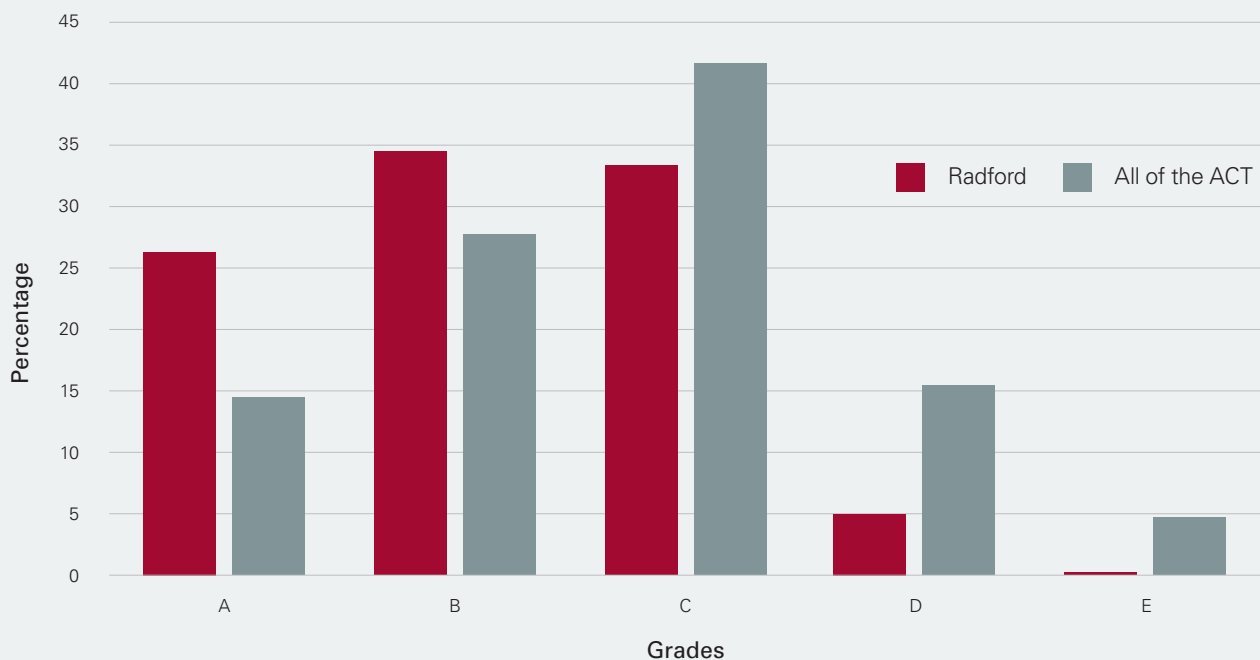


Students who have engaged in a broad range of activities are more likely to have success at the tertiary level and continue to contribute to the broader community in a variety of ways. The range of co-curricular and service learning offerings in which our students have participated is too long to list. It is important to note that every single student has balanced at least some of these opportunities with their studies.



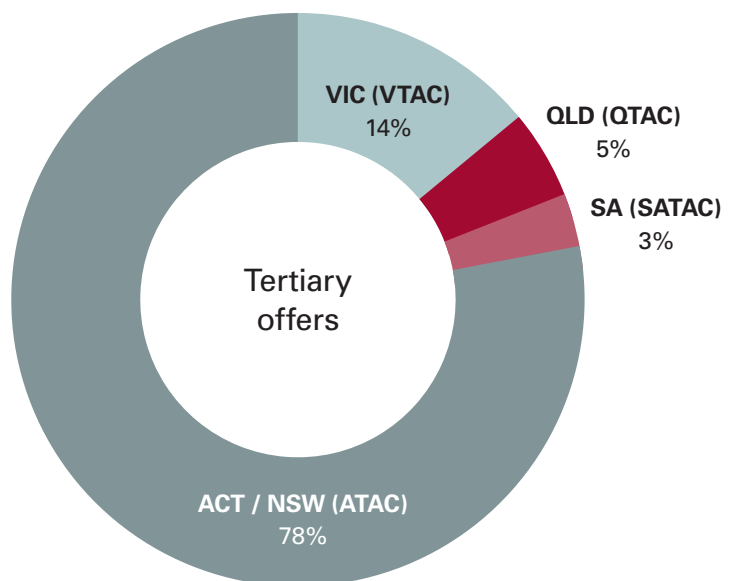
Some universities make early offers before final ATAR results are known. These offers are based on ATAR estimates, specific admission tests, portfolios, auditions, direct applications, supporting statements and interviews. Of Radford's 2017 Year 12 students, 44 received early offers.

Grade Distribution 2017 Cohort



While our students have been preparing to navigate their future, we have sought to develop their character and intellect through our Secondary School Learner Traits. Australia's tertiary sector increasingly recognises the benefits of a well-rounded secondary school education, as is evident in the ANU's shift in entry focus to a combination of co-curricular/service and academic merit.

We support students in developing the skills needed for whatever they choose to do next – university, a traineeship, full-time work or service project gap year. It is an exciting time as the students embark on their next adventure. With a 99 per cent correlation rate from their final ATAR estimate to actual results, we are confident that they have made achievable plans and thank Suzanne Rentsch, our Head of Student Pathways, for the countless hours she has spent working with the students (and parents) to navigate this journey.



Student Leaders 2018



L-R: Mr P O'Regan, Annabelle Creer, Lydia Murray, Matthew Overton-Clarke, Andrew McColl, Mrs F Godfrey



1st Row L-R: Lauren Robards, Stephanie Trinh, Andrew McColl, Matthew Overton-Clarke, Mrs F Godfrey, Mr P O'Regan, Lydia Murray, Annabelle Creer, Hannah Coppel, Miriam Van Dijk
2nd Row L-R: Deakin Jewell, Anastasia Ioannou, Rose Williams, Rebecca Morling, Teresa Pelle, Claire Graham, Chloe Rogers, Emily Naumann, Nikki Rossendell, Niamh Martin, Alan Chen
3rd Row L-R: Jem George, Bailey Toscan, Blake Reid, Campbell Waldron-Smith, Nelson Cary, William Morphett, Harrison Blake, Hugo Webster, Matthew Trigge, Adam Davidson



Vision for the Year

Lydia Murray and Matthew Overton-Clarke
College Captains

Annabelle Creer and Andrew McColl
College Vice-Captains

We are humbled and honoured to have been chosen as College Captains for 2018, and seek to fulfill the role to the best of our ability. Throughout our years at Radford, we have grown to understand the importance of an established sense of community and interconnectedness in shaping the culture of the student body. With this in mind, our aim is to create an environment that continues to strengthen this feeling of community and belonging within the school.

As always, Semester One has been a busy start to the year, providing many opportunities for student involvement within the College. Senior students actively engaged with Year 7s during lunch and tutor times to ensure a smooth and enjoyable transition to the Secondary School. These activities, as well as the Year 7 camp, the Junior School Colour Run and the annual Swimming Carnival allowed senior students to participate in relationship-building within the College.

As students, we have experienced what it's like to go through each year group, and look forward to fostering the same beloved sense of community that we have come to cherish over our time at the school. We recognise that Radford College's academic success is a direct result of such a welcoming community and strong student culture.

Our role gives us the opportunity to address the College each fortnight at assembly. This is a unique platform for us to offer an authentic student voice to day-to-day life at Radford. We value this opportunity and hope we genuinely represent our peers throughout the College and explore topics relevant to them in a creative, relatable and meaningful way.

We understand that Radford should not be defined by its academic reputation alone, but by being a welcoming community in which all Radford students feel comfortable learning. The four of us, along with the rest of the Year 12 leadership team, are looking forward to next semester and the opportunities it will bring, including working with our new Deputy Principal, Dr Adrian Johnson. Going forward, we wish to embrace opportunities, work hard, have fun, while encouraging others to do the same.





35th Anniversary Ball

Radford's 35th Anniversary Ball was held at the Hotel Realm on Saturday 7 April 2018 and revellers made good use of the photo booth





Spirituality

Reverend Erin Tuineau
Chaplain

I recently heard an ABC news reporter bluntly describe Catholic Archbishop of Adelaide Philip Wilson, who failed to report child sexual abuse crimes committed by a fellow priest, as being, 'more concerned with protecting the church than with protecting the children who were suffering under his care'.

The truth of this statement is disturbing. As a priest, I know the pressure that comes from 'above' to 'build up the life of the church', through church or school programs that 'draw the crowds'. This competitive culture undermines our call to be compassionate.

When Jesus 'looked around at them with anger; he was grieved with their hardness of heart' (Mark 3:5a). In response to the Jewish leaders' disapproval of him healing a sick man on the Sabbath, he objected to this emphasis on trying to keep our religious institutions 'alive' at the cost of compassion. This is what happens when we focus only on our own ability to uphold God's laws and places of worship; we become immune to the suffering of others.

It is a hard truth to face that, as a church, we have failed to represent the generous love of Christ that we see in the gospels. Collectively, we are often seen as a barrier to God's love, not a bridge to it.

Caring for those who are suffering is hard. It requires us to know pain and to feel powerless, which we do not like. We are valuable but also finite. But, we are also 'clay jars' (2 Corinthians 4:7) with the eternal and invincible treasure of God's divine love inside of us. Facing the suffering of others reveals the inevitable truth that only God can save, heal and restore humanity and all creation. Not us. As humans, we cannot do anything on our own.

This difficulty of being with those who are suffering reminds me of my reaction on hearing of my grandfather's death. At 12 years old, I most feared seeing my grandma's distress. Like many children, I identified pain as a deep dark hole that was void of life. My mind could not comprehend that the death *and* the life of Christ lives in us (2 Corinthians 4:10). As Michael Leunig's poem expresses it:

*Love is born
With a dark and troubled face
When hope is dead
And in the most unlikely place
Love is born
Love is always born.*

In other words, signs of God's presence can be found in the most unexpected places.

In acknowledging that our calling as people of faith is to care for others, we must recognise how hard this can be. Because our God has known us before we even existed, in our 'unformed substance' (Psalm 139: 16a), we can only trust that God will give us what we need to have an open heart, rather than a hard one, in the face of suffering.



Saturday Sunset

This is an edited version of Rev Erin's Saturday Sunset homily, given in the Radford Chapel on 2 June. **The next Saturday Sunset Services will be on 18 August, 22 September and 27 October.**



**Grandfriends Day
in the Junior School**

The Junior School Grandfriends Day in March celebrated the bond between children and the special adults in their lives. The warmth of these relationships is often expressed through the sharing of stories. On Grandfriends Day, the Junior School was filled with children listening intently as their grandfriend wove magic with the power of storytelling. This day has become one of Radford's happiest community days as we welcome our grandfriends and share a greater understanding of our school day with them. It was a joy to see reunions between grandfriends take place throughout the day and a confirmation of this rich opportunity to build connections and a sense of community.





Junior School Celebrates Reading

On a sunny day in February all the colours of the rainbow drifted across the JA Mackinnon oval as the Junior School celebrated once again successfully meeting the annual Reading Challenge. The much-anticipated Colour Run was a well-earned reward for the students, who ran through clouds of coloured powder being thrown by the Year 12 leaders. Slightly less enthusiastic, but smiling nonetheless, Mrs Godfrey, Mr Southwell and a group of intrepid JS teachers also suited up and endured their own baptism of colour. While the oval quickly returned to its normal emerald green, this celebration of students and family working towards a goal was an unforgettable example of the gift of teamwork.

Semester 1 in Focus



Churgling fun!

Year 5/6 Drama gave their audience a taste of Roald Dahl's exuberant fantasy world in their lively performance of his classic *The Twits*. This was truly a whole-College event, as Secondary students joined their Junior School colleagues to work together on production, tech and lighting. Teacher Kate Bettison's direction made this polished performance every bit as horrid and splendid as the most devoted Dahl fan could desire. Exunkly.



Musical highlights

Our Semester 1 cultural calendar is always full and the musical contributions are a highlight. The Autumn Concert, Evening of Fine Music and Radford Rocks, all held in Term 2, showcase our talented students, staff and invited guest performers. The College's enviable location in Canberra occasionally allows us to host the exceptional performers associated with the Australian National University's School of Music. The Evening of Fine Music in June was enhanced by the presence of two of Australia's top string musicians, violinist Tør Fromyhr and cellist David Pereira, as guest artists.



Enriching exchanges

As part of Radford's rich and varied exchange program, the College supports the Australia-Japan Foundation's Tohoku Program, which hosts students directly affected by the loss of a parent due to the 2011 Tohoku earthquake and tsunami. This semester's visitors were enthusiastic participants, and their hosts in the Secondary School reaped enormous emotional, linguistic and cultural rewards.



Year 11 retreat

The 2018 Year 11 retreat was an intensive two days in team-building and group affirmation. Students moved between high-energy activities such as crate climbing, high ropes and water sports and reflective sessions on service, spirituality and leadership. Taking the time to get to know each other and their tutors, this is a proven opportunity for our new senior students to build cohesion and rapport, as a year group and in their tutor groups.



Music camp

More than 70 members of the College's top three co-curricular music groups gathered in February at Greenhills Conference Centre to develop their 2018 repertoire. As was clear at this year's Foundation Day Concert, this period of rehearsal led to a performance of thrilling skill and passion. Taking a break from the instruments to play at the end of a long hot day, our musicians returned with a new enthusiasm for music and performance.





Cinq échanges

In February, Radford celebrated five reciprocal exchanges with our French friends at Lycée Notre Dame in Le Mans. We were thrilled to host 12 students, two teachers and the school's principal, Monsieur Xavier Leroy. The French students confirmed the excellent academic and personal connections formed through these exchanges in the charming song they wrote about their experience at Radford: 'But despite our lack of knowledge, thanks to the Radford College / We have spent a nice week in company!'



Radford on screen

The clapboards were humming in the Secondary School as work began on Radford's first student-driven film production. Written by an impressive team of student authors, Y7-12 actors have workshopped the script to a stellar standard. Supported with Oscar-winning enthusiasm by an extensive production crew, the film is sure to be a local blockbuster.



Year 7 camp

The traditional Year 7 camp was held early in first term and, once again, the new cohort of Secondary students faced their five-day adventure with courage and enthusiasm. The beautiful Outdoor Education Group site at Biloela Bush Camp, set deep in the Southern Highlands, offers a rugged landscape in which the students were encouraged to take risks in getting to know themselves and each other.

Going underground

Members of the Junior School are enthusiastic users of the undercroft area that has been fitted out beneath the new Year 4 classrooms. Light-filled and spacious, the area serves an increasing number of learning and play purposes. Big enough to fit the entire JS cohort, students have enjoyed gathering there for assemblies and other community events, including the wonderful Mother's Day Breakfast in May.



Myall Creek commemoration

On 10 June, 12 students from Year 10 and three teachers commemorated the 180th anniversary of the Myall Creek Massacre in northern New South Wales. In company with 1,000 other Australians, they walked, stood and mourned the tragic and shameful murder of 28 Indigenous Australian women, men and children by 12 white stockmen. In silence and by talking, students challenged their assumptions and behaviours and came home with a renewed commitment to reconciliation.



Semester 1 in Focus

RAS charity fundraiser, an annual success

This year's effort to raise \$61,890.50 was impressive and inspiring. The senior students effectively raised \$50,000 on their own initiative and all of this will go to cancer-related work. Support for World's Greatest Shave and Relay for Life brings out the courage and humanity in all our students. Special mention to the efforts of the Junior School in their first year of participation – thank you for your great work and wonderful contribution to the total.



Round Square

In this busy first semester, several Round Square exchanges have taken place. Students from Markham College, Peru, and Herlufsholm Skole in Denmark have been hosted by Radford families and attended the College during their stay. Year 10 student Alyssa Yates, who spent six weeks at Roedean School, South Africa, reported that her Round Square experience was extraordinary: 'It has been great to see how a different country can be so similar to home yet quite different.' We look forward to hosting Alyssa's Roedean exchange later this year.



JS Waste Warriors

The Junior School continued its war on waste this semester. The young warriors met with a representative from ActSmart Schools and began making plans to ignite Radford's waste consciousness. According to Radford's Tribal Council, smart thinkers commit to sustainability – reduce, reuse, recycle!



Maths on the world stage

Four Radford students have topped an international maths challenge. Year 12 students Ryan Stocks, Brianna Wiseman, Emily Li and Stone Sima, with the gentle encouragement of maths teacher Kym Palfreman, entered the International Mathematical Modeling Challenge (IM2C) and were rewarded with an Outstanding Achievement award, the highest category in 2018. Their entries were judged against 54 other team solutions and reports from around the world.



Colours of harmony

The College celebrated Harmony Day in unison on 21 March, spreading colour across the campus as students joined in games and shared a sausage sizzle. Once again, Harmony Day's theme of 'everyone belongs' was a natural fit for Radford, where the values of Acceptance and Respect are essential to our community.

Commemoration and reconciliation

A group of senior students was privileged to attend the 202nd anniversary memorial of the massacre of Indigenous women, elders and children by government troops at Appin, south of Sydney. Accompanied by teachers George Huitker, Dylan Mordike and Nick Ewbank, the students spoke with members of the local community and gained a better understanding of the significance of the day. The event inspired reflection on ideas of truth and reconciliation and the transformative power of community in the face of tragedy.



Bush dreams

Year 9 & 10 Drama's stunning production of *A Midsummer Night's Dream* was an exquisite reimagining of this classic play, set in the Australian bush. Visually enchanting and with an original score composed by Y11 music students, impressive performances by some fine actors brought Shakespeare's dream to life in all its madcap mayhem and ethereal beauty. Congratulations to all involved.



Fine performances lead to stellar results

Many of the College's bands and orchestras competed or performed in this year's demanding Australian National Eisteddfod. Our Little Big Band, Big Band, Gershwin Concert Band and Holst Concert Band were awarded silver in their respective sections. Elgar Strings and Sousa Concert Band gave vibrant performances and came away with gold awards. Our most advanced band, Bernstein Symphonic Wind Orchestra, received a gold award and the rare and prestigious platinum award. These thrilling results reward performers, conductors, managers and music directors for their dedicated commitment to musical excellence.



The sport of reading

The Kids' Lit Quiz is an international competition in which Radford Junior School took part for the first time this year. Answering 100 questions in 10 categories about everything and anything to do with books, students faced easy and seemingly impossible questions on subjects as bizarre as teeth, twins and romance. With great book prizes on offer, and the chance to compete in an Australian final (a goal for next year!) the event was a win for reading.





Jan Owen is the CEO of the Foundation for Young Australians and a pioneer of the youth sector in Australia. She has dedicated most of her working life to social change and encouraging young people to give back and invest their talents in their communities and things they are passionate about.

In this opinion piece, Jan addresses the theme of the new work order, touching on the topics she presented at the Radford Institute seminar on 21 March.

Radford Institute Presents

The workforce of tomorrow demands a new mindset

Career trajectories used to be so simple.

Pick a job, figure out what course you need to study or training you need to get under your belt, graduate, get a job and work your way up the industry food chain.

People used to spend years, decades even in the same jobs – do the miles, get the gold watch and then retire.

In the new, dynamic world of work, these traditional, linear pathways to work are disappearing. So, as a young person, how do you equip yourself with the right skills to be successful in such an uncertain future?

Over the last 12 months, the Foundation for Young Australians (FYA) has released its *New Work Order* report series, which shows that we're facing the biggest disruption to the world of work since the industrial revolution. Globalisation, automation and collaboration have radically altered the landscape of work.

These changes mean 60 per cent of Australian students (71 per cent of those in vocational education and training) are currently studying or training for occupations where the vast majority of jobs will be radically altered by automation. Many of the jobs for which they're studying could vanish in 10–15 years' time. Just as these disappear, however, new and different ones will be created simultaneously.

Despite all these changes, our mindset about work and the resulting advice we provide to young people remains largely the same.

We rely on stereotypes of jobs that we know have always been there, and suggest training or educational pathways that will secure a job in these occupations. Yet, in this new work order where young people are predicted to have 17 career changes in five years, it's clear that this traditional, linear career advice is no longer relevant or helpful.

To help young Australians navigate this more complex and uncertain world of work, understand where future jobs will exist and ensure they are equipped with the right skillset, FYA has turned to big data.

In our latest report, *The New Work Mindset*, we have analysed more than 2.7 million job advertisements using a clustering algorithm that looked at the skills requested for each job and how similar they are to skills requested for other jobs. Over 1,000 occupations were grouped based on demand for similar skillsets, with over 4,600 diverse skills requested.

Our analysis shows that there are seven new job clusters in the Australian economy where the required technical and enterprise skills are closely related and more portable than previously thought. These jobs clusters are The Generators, The Artisans, The Carers, The Informers, The Technologists, The Designers and The Coordinators.

What we have found through this analysis is that when a young person trains for or works in one job, they acquire skills and capabilities that will help them get 13 other jobs. In other words, skills are more portable than we once thought.

For example, the data reveals that someone working as a labourer, which sits in 'The Artisan' job cluster, requires skills in construction, production, maintenance or technical customer service. Based on their existing technical and enterprise skills as a labourer, this person could make the shift within their job cluster to become a construction estimator.

Not all job switches are an overnight exercise – some will require additional formal or on-the-job training, such as the transition from a nurse to an anaesthetist. The job clusters provide the opportunity to identify skill gaps, however, and find ways to fill them by taking short courses, further study, or seeking out on-the-job training.

Going one step further, our report also identified which of the job clusters offer greater long-term security than others, on average.

These findings reinforce that the way careers education is currently provided to young people is flawed.

So, how do we help young Australians prepare to traverse a jobs cluster?

We need to shift the way we approach our working lives – to think in terms of skills instead of jobs.

To ensure this can happen, our existing systems – including careers education, curriculums, courses and career information – need to focus on building a portfolio of applicable skills and capabilities.

Instead of focusing on a 'dream job', it may be more useful for young people to consider the 'dream cluster', based on their skills and interests and where they are likely to have the most longevity. Developing a portfolio of applicable skills and capabilities based on the requirements of the job cluster will help ensure that young people are able to more easily move between roles.

This could include our government, educators, parents and young people coming together to look at what else we can be doing to provide tools and support, as well as information which will help them to deliver careers advice more effectively.

Throughout the *New Work Order* report series, FYA has consistently called for investment in a national enterprise skills and careers education strategy to help shape education in Australia.

With another 200,000 year 12 students preparing to take their next steps toward their working lives this year, it's clear that there is no time to waste in getting this national conversation underway.



**RADFORD COLLEGE
RADFORD INSTITUTE**

The Radford College Institute aims to bring high quality speakers to the ACT educational community, to intelligently inform about issues and to foster debate

Mock Trial Success

Justine Molony
Communications Officer

Future transgressors of the law, be warned, Radford's legal orators are a force to be reckoned with and it won't be long before they don the wig and gown for real. In an unprecedented victory at the end of 2017, a group of quick-thinking, rhetorically powerful Year 11s took on some of the finest orators in the land and won the grand final of the Law Society of New South Wales' Mock Trial competition.

Mock trials are a highly regarded method of introducing students to the law. In a fictional court case, two teams contest a legal matter with the aim of mounting a persuasive case in favour of the defence or prosecution. Generally administered by state law societies, the trials are a dynamic and realistic simulation of courtroom drama.

For Radford's team of Chloe Marks, Jacinta Quee, Hannah Lilley, Claudine Page-Allen, Annie Creer, Angus Gibson, Taylor Colvin and Bella Zardo, the lead-up to the final involved a gruelling 15-round season of trials. Calling on all their mental agility, they argued criminal cases about graffiti, sports fixing, shoplifting and an assault at a concert; as well as civil cases about the negligence of a ski resort and the actions of a postman.

Competitors in mock trials stand for the defence or prosecution and team members play the roles of barristers, solicitors, witnesses and court officials. Taking on diverse roles within the legal system benefits students in the development of fundamental skills of listening, speaking, writing, reading and analysing.

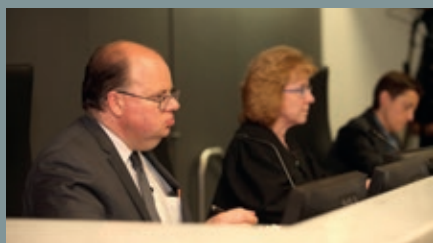
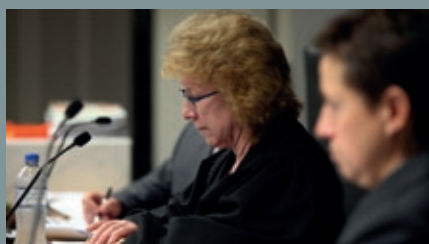
Radford's extensive preparation for the grand final, under coach, ANU law student and Collegian, Andrew Ray, involved refining their technique and building on their experience of

the previous season. The team's participation in Radford's Legal Oratory and Debating co-curricular program was a substantial background on which to build. Years of wise and watchful mentoring by Director of Oratory Nick Ewbank and team teacher Rebecca Hunter was evident in the confidence with which they approached the challenge.

The august surrounds of the University of Sydney Law School, where Radford ultimately stared down their worthy opponents from Coffs Harbour's St John Paul College, gave an air of gravitas to the event (see right for photos from the day). This was confirmed by the trial's hearing by three magistrates, one of whom is a Magistrate of the NSW Children's Court. The anxious group of accompanying parents listened intently to the team's defence of a charge of driving under the influence and were, ultimately, delighted at the verdict that Radford was Law Society of New South Wales Mock Trial Champions of 2017.

For Nick Ewbank, the 2017 win is confirmation of his belief that students who participate in the Oratory program develop flexibility of thought, inventiveness and the courage to 'give it a go'. As is evident in Jan Owen's reflection on 'the new work order' (see pp 22–23), these are all qualities of enormous value to current learners and future jobseekers.





Summer Sports Round-up

This semester, Radford students have been recognised for their achievements in archery, basketball, cricket, hockey, orienteering, swimming, track cycling and volleyball through selection to represent their sport on the national and international stage. Congratulations!



Chess

The Monday lunchtime Chess club, held in Room 31, pairs students of all ages and levels together in friendly matches. Regular attendees bring their lunches and, depending on their mood, they either play in silence or engage each other in competitive banter. This relaxed group enjoys the opportunity to refine their chess strategy at the same time as making important and supportive connections across year groups. As the year's first competitions begin, it's certain that this semester's focus on game play will stand Radford's competitors in good stead.

Basketball

Radford entered a record 40 teams in the 2017/18 summer basketball season, which indicates the College's commitment to the sport and dominance in the competition under the energy and experience of Technical Director Orhan Memedovski. Players are to be congratulated for their enthusiasm and fair play in their games throughout the season. The teams that competed in their respective grand finals showed the result of a season's hard training and dedication with U14 Div 1 Boys valiantly fighting their corner to a gallant defeat and U14 Div 5 Boys and U19 Div 6 Boys both bringing home the trophy. Radford's success would have not been possible without the tremendous contributions and effort from our coaches, managers, parents and players. Thank you!



Oztag

A grand final win as a season end for the U16 mixed team was the culmination of a summer of hard work on the part of all Radford's Oztag teams. The U12 and U13 girls teams played with great courage in their respective semifinals but were both unable to convert their commitment to a win. With a commanding lead in the first half, the U16s capitalised on their advantage and brought home the win with impressive teamwork, unselfish play and a positive attitude. Oztag encourages the refinement of skills such as running, passing, evading, catching and kicking in a low-contact contest. Played in the relative cool of a summer evening, it's no surprise that this challenging and fun sport continues to increase in popularity.



Girls take the field

Radford's sporting girls have participated in two traditionally male-dominated sporting codes: AFL and rugby union. The Year 5/6 Girls AFL Cup was contested in March by an enthusiastic group of Junior School players who revelled in the



chance to put boot to leather and kick long. Similarly, Radford's inaugural girl's rugby union side have gone from strength to strength, growing in skill and confidence with each passing week, to the detriment of their opposition.

Cricket

In a season during which teams played in seemingly every available competition, including T20 and 30 over, our cricketers proved themselves to be exemplary representatives of the College. Highlights of the season include, of course, the finals, which saw the U13 Div 1 T20 team victorious in the grand final. While the win was satisfying, the magnanimous approach

of the boys to the defeated opposition was even more gratifying and said so much about their character. The 2017–18 season was marked by a focus on player development fostered by our excellent and dedicated coaches. The tough, competitive cricket played by the boys and girls during the summer will undoubtedly pay dividends in seasons to come.



Summer Sports Presentation evening

The Summer Sports presentation evening took on a festive atmosphere this year. Onsite food vans fortified families before the ceremony and the brief awards presentation was followed by the opportunity to view a Raiders game on the new big screen in the gym.



Futsal

The 2017/18 summer season brought Radford's Futsal teams a reputation for a dashing and attacking style of play. The College entered a broad range of teams in the North Canberra Futsal competition and several of them were rewarded with spots in the finals. The U16 Open Div 2 team

faced a tough opponent during their grand final on a hot Sunday afternoon at Lyneham. Despite fighting back at every opportunity, a loss was recorded. Nevertheless, as the first and only Radford College team to make the grand final, the experience was thrilling and a sign of certain future success.



Radford Rowing 2017–18 Season

Vicky Spencer

Technical Director Rowing

The 2017–18 season began in October with Radford Rowing energised by new leadership. Rowing practice focused mainly on crew-rowing in coxed quads, with coaches, rowers and coxes expanding their technical skills and knowledge. New gym sessions were introduced from Year 8 upwards with the aim of improving fitness and building strength and conditioning to prepare rowers to progress through the program and undertake more vigorous training whilst minimising risk of injury.

The new focus was not all work, work, work! A new fleet of stand-up paddleboards and kayaks expanded the water-sports element of the program and allowed many more students to enjoy Radford Rowing's fantastic facilities at Lake Burley Griffin.

Radford burst onto the NSW competition season at the ISRA regatta in November 2017, taking home a clutch of gold medals, notably in almost all the male and female single-scull events. In January, the season's training was kickstarted with camps on Lake Burley Griffin for the younger rowers and at Jindabyne for Years 10–12. An energetic week of rowing, hiking and mountain biking resulted in happy, weary rowers returning home ready for competition. The hard work paid off with a gold in the Schoolgirl Quad and bronze in the Schoolboy Quad at NSW State Championships.

At the NSW Schoolboy Head of the River, Radford took home a medal haul of two golds, four silver and three bronze medals, finishing sixth on the points score, which is a great achievement

for a small contingent of boys. The girls came away from the NSW Schoolgirl Head of the River with four golds and two bronze medals, finishing ninth in the points score, another notable result given they competed against many schools with significantly larger rowing programs.

The final competition of the season was the Australian Rowing Championships. The Schoolgirl and Schoolboy open quads worked hard to earn the right to represent Radford at this prestigious event and they did not let us down with their fierce approach to racing. Both crews finished in silver medal position in the Championship School Coxed Quad. It is not often one sees schools achieve podium positions in both girls and boys events, marking Radford as having one of the top school sculling programs in Australia.

Well done to all the rowers and coxes involved and thank you to the parents, school and coaches who supported the program this season.



Radford College P&F Art Show 2018

Sarah Jennett

President

Radford College Parents and Friends Association

More than 300 beautiful works including paintings, ceramics, glass, sculpture and woodwork were on display and available for sale at the 2018 34th Annual Radford P&F Art Show.

Justine van Mourik, Director of the Parliament House Art Collection, was this year's guest judge and spoke at the show's Gala Opening on Friday evening. In congratulating the artists for their participation, Justine acknowledged the work that organising such an extensive exhibition entails. She paid tribute to the Radford College P&F for another well-organised show, which was once again curated and hung by Angharad Dean, who was assisted this year by Camelia Smith.

Justine announced Mark Redzic as the winner of First Prize for his painting *Morning Fog*. The prize, sponsored by the Radford Collegians, was named in honour of recently deceased Jonquil Mackey, a much-loved media and photography teacher at the College. Her skill as a teacher and her contribution to the school community was evident in the display of photographs exhibited by her former students.

The Perm-A-Pleat Art Critic Award 2018 (Highly Commended) went to Kylie Fogarty for her piece *Beyond Daybreak*.

Lara Franks won the Radford Collegians Student Artist Award for her work *Castle*, and Lara also won the Collegians Student Mentor Award, which will give her the opportunity to be mentored by collegian and artist Dean Cross.

The Collegian Artist Award for 2018 went to Ben Landau for *One of a Kind*.

Andrew Smith's *Autumn Stroll* won the 2018 People's Choice Award and the Lupton family won the raffle.

Steady crowds were reported across the three days with more than 100 works sold. The total sales figure was close to \$20,000, with the P&F recording a profit of more than \$8,000.

The feedback from artists was overwhelmingly positive, with one commenting that it is one of the few events where so many Canberra artists can come together to exhibit and sell their art in one place.

On behalf of the P&F, many thanks to the sponsors of the 2018 Art Show for their generosity – Radford Collegians, Burbury Hotel, Doma Hotels, Perm-A-Pleat, Tempus Two / McGuigan Wines and QOTE Print and Design.





Radford Collegians Association

Mr Mark Whitby
President

I'm so grateful that I've been given the chance and honour to document aspects of the College's wonderful 35-year history in 35 stories. While what I write may be somewhat subjective, I promise the telling will be effervescent, enthusiastic and in places just a tad funny.
— George Huitker



Radford College has commissioned the writing of this very special book and the Collegians are proud to be contributing to this amazing project. Written in collaboration with the school's vast Collegiate, the book will shed light on what makes Radford College such a unique institution.

'Mr H' has undertaken trips to Jindabyne, Adelaide, Coonabarabran, Melbourne and surrounds, Port Macquarie and the Central Coast, Sydney, Lake Macquarie district, Brisbane, and the Gold Coast and surrounds, where he has caught up with many collegians and past staff for a cuppa or two or three (always decaf, he says)! This has been invaluable for him in compiling the stories and history of Radford. His work has been incredibly engaging, at times surprising and has brought the community closer together.

The Collegians Association is interested in everyone's story, and we are enjoying hearing the enormous variety of things that collegians are doing! Mr H has written a series of articles for 'H is for History', which are hosted on our website. These stories include:

- #1 the return visit to Radford College of Bec Goddard (1996), premiership-winning AFLW coach
- #2 Jenny Murphy, former teacher and original historian, passes the baton for scribing the school history to her mentee



- #3 Phillip Heath and David Mulford, past principals
- #4 Kia Handley (2006), ABC journalist
- #5 Matt Harris (1989), founder of Clarity Pharmaceuticals
- #6 *Oklahoma*, College musical, 1987
- #7 Time travel for Year 1
- #8 Callum Henshaw (2008), celebrated guitarist
- #9 Former staff who have gone on to become principals (featuring Lisa Moloney, Lynne Guthridge, Tim Bowden and Allan Shaw)
- #10 Jeanette Lacey (1991), a career path profoundly affected by a school trip to Central Australia
- #11 RAID Basketball
- #12 Beyond Gamilaraay (students working in Indigenous spheres)
- #13 Boyd Gibson and Richard Wardman, our two longest serving staff members
- #14 Our first Girls' rugby side
- #15 Kay Beagle, donor of nine scrapbooks containing photos and clippings from the College's early history
- #16 Dr Stef Pender (2006), her work with SeaWatch and Doctors Without Borders
- #17 Collegians on the College staff
- #18 Dr Niraj Lal (2001), a scientist with a mission to awaken young minds to the world
- #19 Cameron Sambridge (2016) and Daniel Tedeschi (2014), collegians now working at Black Mountain School.

The RCA is always keen to hear ideas and receive feedback.

To share your views or become involved in any way, email collegians@radford.act.edu.au



Vale Jonquil Mackey, 1957–2018

Jonquil Mackey taught photography and media at Radford College from 2002. In April 2018, Jonquil was tragically killed in an accident. Tributes flowed in from past and present students and parents to Jonquil's partner Alan and her family. We present just a few of these reflections to honour Jonquil's legacy. Jonquil, you will be missed.

Thanks for being a positive, supporting person in my life and giving me the guidance to follow my path and become a teacher.

...

Thank you for shining your light on our two sons. You were a rare and exceptional human being who we were so blessed to have in our lives.

...

Jonquil was highly regarded in the wider photography education community in Canberra. Her views, comments and contributions were always valued. Her warm and friendly nature, and sense of humour, made her such an easy colleague to work with. Photography teachers across the ACT have always commented on the high standard of work her students achieved.

...

Jonquil was a great friend and colleague at Radford. She had a wonderful rapport with the students in her care, both in the classroom and tutor group. She was a skilled teacher who could relate to students at all levels. She helped expand the horizons of the more able and had a real talent for finding a niche for those who struggled in other aspects of school.

...

Jonquil has been one of the biggest inspirations in my life since my time as a student at Radford College ... I try to show my students the amount of love and care, passion and drive that she shared with me. She was a bigger influence on my life than she ever could have possibly known.

...

Walking into her classroom immediately felt like walking into a family member's home ... her warm, welcoming nature pulling you in, making you feel like you had known each other for years even though it had been mere minutes. For me, she helped me workout what my strengths were ... Early on she identified that urban candids might just be my calling. Fast forward eight years and guess what, she was right ... each photo I take is better thanks to your teaching. Thank you for being you.

...

Ms Mackey was an enormous influence on my life. When advice was needed, or guidance required, she was always there.



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